

Parent and Family Engagement Policy/Plan



**Local Educational Agency (LEA)/District Level
Parent and Family Engagement Policy/Plan
*Talbot County School District 2026-2027 Resived July 8, 2026***

In support of strengthening student academic achievement, **Talbot County School District** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by Section 1116(a) (2) of Every Student Succeeds Act (ESSA). The policy establishes the LEA's expectations and objectives for meaningful parent and family engagement and describes how the LEA will implement a number of specific parent and family engagement activities, and it is incorporated into the LEA's plan submitted to the Georgia Department of Education.

The Talbot County School District agrees to implement the following requirements as outlined by Section 1116:

- The school district will put into operation programs, activities, and procedures for the engagement of parents and family members in all of its schools with Title I, Part A programs. These programs, activities, and procedures will be planned and operated with meaningful consultation with parents and family members of participating children.
- Consistent with Section 1116, the school district will work with its schools to ensure that the required school-level parent and family engagement policies meet the requirements of Section 1116(b) of the ESSA, and each include as a component a school-parent compact consistent with Section 1116(d) of the ESSA.
- In carrying out the Title I, Part A parent and family engagement requirements to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, limited literacy, disabilities, of migratory children, who are economically disadvantaged, or are of any racial or ethnic minority background, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under Section 1112 of the ESSA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the state Department of Education.

- The school district will be governed by the following definition of family engagement and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition in Section 8101 of the ESSA:

Family engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning.
- (B) Parents are encouraged to be actively involved in their child's education at school.
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and advisory committees to assist in the education of their child.
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

DESCRIPTION OF HOW THE DISTRICT WILL IMPLEMENT REQUIRED LEA PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

JOINTLY DEVELOPED

The Talbot County School District will take the following actions to involve parents and family members in jointly developing its LEA plan under Section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of Section 1111(d) of the ESSA:

Our parents/community are encouraged to join our staff in developing and assessing the CLIP (Comprehensive LEA Improvement Plan) and the Title I Parents and Family Engagement Plan. Parental and community feedback is critical and therefore considered strongly when designing and up-dating plans and policies. Parental Annual community surveys also send strong messages to our staff as to what is working and what needs to be revised. Parents/community are invited to at least two meetings to submit input concerning the Title I Parent Engagement Plan and the CLIP. The Title I office will file agendas, sign-in sheets and comments pertaining to the meeting. If parents are unable to attend the meeting, they can obtain a draft copy of the Title I Family Engagement Plan/ CLIP from the school offices and mail or call in the comments to the Federal Programs Directors.

TECHNICAL ASSISTANCE

The Talbot County School District will provide the following coordination, technical assistance, and other support necessary to assist and build capacity of all Title I, Part A schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education:

We strongly believe that the coordination and implementation of parental involvement activities support the success of the whole child. The Family Engagement Coordinator and Title I Director will support the school with engaging parents in their child's education. Coordinators and integration of programs and activities will be included in consultations if applicable to Special Education, Neglected and delinquent, ESOL, Homeless, Head start, Pre-K, Community/State

agencies. The district office will frequently communicate with the school via visitations, meetings, email, phone calls, and memos to discuss training, meetings, and events for Title I Parent Engagement. Focus will include but not limited to training materials, informational materials, and access to the Parent Resource Center located at the school. Each meeting at the beginning of the school year, we will seek volunteers to serve on the Title I advisor Council. The school annually revises the school-parent-student compact. The compact is signed annually with understanding and participation by all parties. If the compact is not acceptable by all parties, exceptions can be made.

ANNUAL EVALUATION

The **Talbot County School Board** will take the following actions to conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the academic quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The evaluation will also include identifying the needs of parents and family members to assist with the learning of their children, including engaging with school personnel, teachers, and strategies to support successful school and family interactions. The school district will use the findings of the evaluation about its parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, its parent and family engagement policies. The LEA will conduct an annual review meeting: A Spring meeting is held every year to review the content and effectiveness of the parent and family engagement policy/plan, school compact and engagement activities. Examples of various opportunities: Grandparents Breakfast, Mother's Breakfast, Father's Breakfast, Scholastic Reading Night, Curriculum Nights, Family Literacy Night, Doughnuts for Dads, and First Day Meet and Greet with Parents for parents to engage in discussions focused on comprehensive support needs and school improvement.

Parents are annually given the opportunity to participate in a Title I written survey. The opportunity is given at meetings and school athletic events as well as via mail. All inputs, comments and suggestions are collected: organized and filed under the supervision of Title I office. The school leadership team considers feedback in their meetings as the school improvement plan is being revised. The leadership team uses survey results to plan activities for parent engagement that will help parents to assist their students with academic/whole-child success. The Title I Parent Engagement Plan and Comprehensive Improvement Plan is reviewed and revised at least annually and more times if needed.

RESERVATION OF FUNDS

The **Talbot County School Board** will involve the parents and family members of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent (if applicable) and will ensure that not less than 90 percent of the 1 percent reserved goes directly to Title I schools.

Talbot County's budget is under \$500, 000; therefore the 1% reservation of funds does not apply for parent involvement activities. In the event the budget is over \$500, 000 allocation of the 1%

will apply for parent involvement. Budgets are discussed and shared with parents at meetings to provide continuous input throughout the year. The school Leadership team along with the Parent Involvement Committee will provide input for the Parent Involvement Plan, annual activities, and Title I allocation of expenditures. The Advisory Committee and Leadership Team include school administration, teachers, staff, instructional coaches, Title I directors, parents, and community members. All staff, parents, and community leaders, can attend the meetings.

COORDINATION OF SERVICES

The **Talbot County School District** will coordinate and integrate parent and family engagement strategies with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs: ***[Insert programs, such as: Head Start or other public preschool programs, parent resource centers, and other programs]*** that encourage and support parents communication and translation: The school system LEA will distribute the plan and notices of meetings to parents in understandable formats: Digital Apps & Messaging- Back-to-School Nights & Open Houses, School Webpage updates; Traditional & Written Communication- Weekly Parent Tips and Save the Dates that to outline upcoming learning objectives, important dates, and class celebrations; Face-to-Face & Verbal Interaction- Phone Calls: parent engagement meeting, reminders, and inquiring of suggestion for creating a PTO. Remind to the extent practicable, this information is provided in a language parents can understand, with alternative formats available for parents with disabilities fully participating in the education of their children:

Insert programs; (Sp Ed, EIP (Early Intervention program), Head Start, ESOL (English for speaker of other language) foster children, and homeless along with residential facilities in the school attendance area are included in the parent involvement correspondence and activities and other programs as appropriate to support parents in giving meaningful support in educating their children. The Talbot County School System support the coordination and integration of services to support transition events and activities for students/parents, communication concerning transition and available resources are available in an easy-to-understand applicable language to parents via school web site, telephone, social media, (Face book), parents, call center, local newspaper, flyers, parent/teacher conferences, workshops Resource Center). Annually during the spring, Head start and pre-K plans transition visits for parents and students to prepare Headstart parents and Head start for transition to Pre-K, Pre-K staff meet annually with pre-K parents /students to plan transition activities to prepare Pre-K parents/student for Kindergarten. Transition activities are also planned by the administrators and staff to support transitions from elementary school to middle school and from middle to high school. The Counselor supports all transition activities with a targeted focus on post-secondary activities/career pathway/ dual enrollment.

BUILDING CAPACITY OF PARENTS

The **Talbot County School District** will, with the assistance of its Title I schools, build parents' capacity for strong family engagement by providing materials and training on such topics as literacy training and using technology (including education about the harms of copyright piracy) to help parents work with their children to improve their children's academic achievement. The LEA will communicate with, and work with parents as equal partners in the academic success of their child with providing sharing vital information to parents of Title I, Part A standards, assessments including the Georgia Milestones. Parents will also receive capacity building opportunities via email, school

webpage as well as reminders, school message systems to post information for parents. Ensuring that all information related to school and parent programs, meetings, and other activities is available to all parents in an understandable and uniform format. The District's Title I, Part A, will engage in additional information such as parent guides and effective strategies that will assist parents in helping their children at home. Capacity Building: LEAs provides learning resource materials: Print Resources: Traditional, physical items such as textbooks, workbooks, study guides, and informational articles or pamphlets, Digital & Web Resources: Technology-driven content like e-books, websites, to help parents understand state academic standards, assessments, and how to monitor their child's academic progress. Assistance will also be provided to parents in understanding the following topics:

- The Challenging State academic standards
- The State and local academic assessments including alternate assessments.
- The requirements of Title I, Part A □ How to monitor their child's progress.
- How to work with educators

Communication and participation are essential to ensuring education for the whole child. Meetings are provided to give parents the opportunity to gain important information. The assessment that measures education and goals, standard, right and responsibilities related to Title I, assessment, and ESSA. Reading, math and writing skills are also included in meeting/worship. Additionally, methods for contacting the school and ways to monitor and set goals for students are addressed. Further information provided by our parents is in the Parent Resource Room, organized and supervised by the Family Engagement Coordinator. Activities/Events: Title I Info Night(orientation), Building Readers Newsletter (Literacy Tips for Parents), Grandparents Breakfast, Mother's Breakfast, Father's Breakfast, Scholastic Reading Night, Curriculum Night, Family Literacy Night, Good Behavior, Attendance, Parent Workshops (Assessment and Test-taking skills, Georgia Performance Standards, Handouts/Flyers (Ways Parents Can Help Their Child Succeed in School, School Communication Tools, Roundtable Forums), Doughnuts for Dads, Talk Time with Dads and First Day Meet and Greet with Parents.

BUILDING CAPACITY OF SCHOOL STAFF

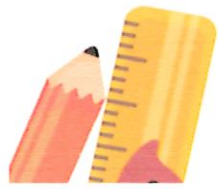
The Talbot County School District will, with the assistance of its schools and parents, educate its teachers, specialized instructional support personnel, principals, and other school leaders, and other staff in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools by:

The principal will create agenda/training for the staff and faculty to help promote communication and participation as equal partners in the education of their child. The Title I director has provided technical, increasing the effective assistance to the principal. Communication between the home and school is on-going with the district and school. Technical assistance will be provided in person to staff at least twice a semester, addressing tips for communicating with parents and ways to improve the communication process. Continuous tips will be shared via email with staff.

BUILDING CAPACITY FOR INVOLVEMENT

The Talbot County School and District are committed to involving all parents in the process of educating their children. We support flexible meeting forms and various modes of communication to support parents as they commit to helping to educate all children.

- ✓ Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training
- ✓ Providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training.
- ✓ Paying reasonable and necessary expenses associated with family engagement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions.
- ✓ Training parents to enhance the involvement of other parents.
- ✓ Maximize family engagement and participation in their children's education, arranging school meetings at a variety of times or conducting in-home conferences between teachers or other educators who work directly with participating children, with parents who are unable to attend those conferences at school.
- ✓ Adopting and implementing model approaches to improving family engagement
- ✓ Establishing a district wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs.
- ✓ Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in family engagement activities



PARENT & FAMILY ENGAGEMENT ACTIVITIES-FY-26-27



COMMUNICATION AND PARTICIPATION ARE ESSENTIAL TO ENSURING THE EDUCATION OF THE WHOLE CHILD.

Meetings are provided to give parents/guardians the opportunity to gain important information about assessments that measure education and goals, standards, rights, and responsibilities related to Title I, assessments, and ESSA. Reading, Math, and Writing skills are also included in meetings. Additionally, methods for contacting the school and ways to monitor and set goals for students are addressed. Further information and guidance for our parents/guardians is in the Family Resource Room.

ACTIVITIES & EVENTS:

Open House, Family Engagement Meetings, Building Readers-Literacy Tips and Resources, Grandparents Breakfast, Mothers Breakfast, Fathers Breakfast, Curriculum Nights-Fall and Spring, Assessment and Test-Taking Skills for Parents/Guardians and Students, Handouts, Climate Survey, Flyers, Newsletters, Communication tools: Class Dojo, Robocalls, School Website, Telecommunication, School Marquee, and PowerSchool.

Families & Schools
TOGETHER



CENTRAL ELEMENTARY-HIGH SCHOOL



*Jonathan Taylor, Superintendent
Michael Coley, Principal
James Short, SPED Director*

P.O. Box 308
Hwy. 41 North
Talbotton, GA 31827
Phone (706) 665-8578 Fax (706) 665-2733

*Board Members
Mildred Biggs, Chair D5
Sharleta Hall, D3
James Steverson, D2
Julia Leonard D1
Nikki Waller D4*

Thursday, July 23, 2026

SCHOOL DESIGNATION PARENT NOTIFICATION

Dear Parent(s)/Guardian(s):

Welcome to the 2026-2027 school year! As we embark upon this new educational journey, we move forth with great anticipation. This letter is to inform you about your child's school status based on performance indicators. We are looking forward to a collective partnership with you to ensure a successful School year for all children. Our children are depending on our partnership to make a positive difference in their education.

At Central, we take pride in the teaching we provide for our children. Our teachers and staff members work extremely hard to meet the needs of all students to ensure they achieve at their highest potential. We are a Title I school district providing supplemental funding to ensure that all students meet challenging state academic content and student academic challenges.

Currently, we have a school designation status from GaDOE. The status is CSI (Comprehensive Support Improvement School). Our last CCRPI report revealed that improvement is needed at each grade level. We will be offering student support to increase our academic achievement (after – school, digital support, tutoring, additional staff, etc.).

If you are interested in participating in the development of our school improvement plans, being a part of our family engagement team or have questions about how you can better help your child, please contact Principal, Michael Coley at (706 665-8577, Ext.131) Mcoley@talbot.k12.ga.us or Debera Ayers at (706-665-8528, Ext. 204) dayers@talbot.k12.ga.us.

Thank you for your support.

Sincerely,


Michael Coley,
Principal



CENTRAL ELEMENTARY-HIGH SCHOOL



*Jonathan Taylor, Superintendent
Michael Coley, Principal
James Short, SPED Director*

P.O. Box 308
Hwy. 41 North
Talbotton, GA 31827
Phone (706) 665-8578 Fax (706) 665-2733

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Thank you for your support.

Sincerely,


Michael Coley,
Principal



Central Elementary-High School

945 North Washington Avenue
Talbotton, Georgia 31827
Phone: (706) 665-8577. Fax: (706) 665-2733

Dear Parents:

Welcome to the year 2026-2027!

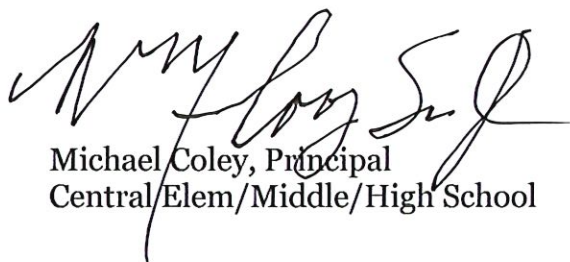
This school year will be a unique one but working together we can still ensure that all students make academic gains.

As part of our Parent Family Engagement Program, we need your help in returning the school compacts enclosed. Please complete the form acknowledging that you received the compact. It can be mailed back to us, dropped off at the school, or assign your child to bring it back to their homeroom teacher. Our parent engagement team is working on improving communication this school year so we can stay connected and informed.

Also, please check our website (www.talbot.k12.ga.us) regularly for important announcements and information for parents.

Our Parent Family Engagement Coordinator is standing by to take calls or emails from you whenever you have a question or concern (Debera Ayers, 706-665-8528, ext. 204, dayers@talbot.k12.ga.us).

We look forward to working with you and your child this year. GO HAWKS!

A handwritten signature in black ink, appearing to read "Michael Coley".

Michael Coley, Principal
Central Elem/Middle/High School



Central Elementary-High School

945 North Washington Avenue
Talbotton, Georgia 31827
Phone: (706) 665-8577 • Fax: (706) 665-2733

Right to Know Notification

Right to Know Professional Qualifications of Teachers and Paraprofessionals

Date: July 23, 2026

Dear Parents,

In compliance with the requirements of Every Students Succeeds Act, the Talbot County School District would like to inform you that you may request information about the professional qualifications of your student teacher(s) and/or paraprofessional(s). The following information may be requested:

- Whether the student's teacher:
 - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - is teaching in the field of discipline of the certification of the teacher.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you wish to request information concerning your child's teachers and/or paraprofessionals qualifications, please contact Principal, Michael Coley at (706) 665-8528, ext. 131 or via email at mcoley@talbot.k12.ga.us

Sincerely,

A handwritten signature in black ink, appearing to read "Michael Coley", written over a horizontal line.

Michael Coley,
Principal

HAWK NATION

Mr. Jonathan Taylor, Superintendent
Email: jtaylor@talbot.k12.ga.us

Mr. Michael Coley, Principal
Email: MColey@talbot.k12.ga.us

Ms. Daphne Daniels, Assistant Principal
Email: dmathis@talbot.k12.ga.us

Mr. Clayton Teat, Director SPED/Title 1
Email: cteat@talbot.k12.ga.us

Mrs. Cynthia Epps, District Support
Email: cyepps@talbot.k12.ga.us

Mrs. Brenda Walker, Pre-K \ CTAE Director
Email: bwalker@talbot.k12.ga.us

Ms. Dorothy Bass, Parent Mentor
Email: dbass@talbot.k12.ga.us

Ms. Debera Ayers, Parent Engagement
Coordinator-Email: days@talbot.k12.ga.us

QUESTIONS

Contact your child's teacher by phone at
(706) 665-8577 or email. Email addresses are first
initial and last name of teacher followed by:
@talbot.k12.ga.us

VISIT US

Parent Resource Room
Room 314

Daily Hours Monday-Friday 9:00 AM—3:00 PM

PARENT

INVOLVEMENT IS

THE KEY!

JULY- Open House

SEPTEMBER/OCTOBER

Family Engagement Meetings Presentation of the
2026-2027 school year goals, compacts, & parent
involvement policy, events, and communication.

Curriculum Night: discussion of our reading and
math data, goals, and strategies to reach the
goals (in-person/Microsoft TEAMS)

OCTOBER

Parent Visitation Day: classroom visitation for
parents to observe or to participate in math activ-
ities and reading (in-person/Microsoft TEAM)

NOVEMBER

Family Engagement Month
Math Project Day and Reading

JANUARY

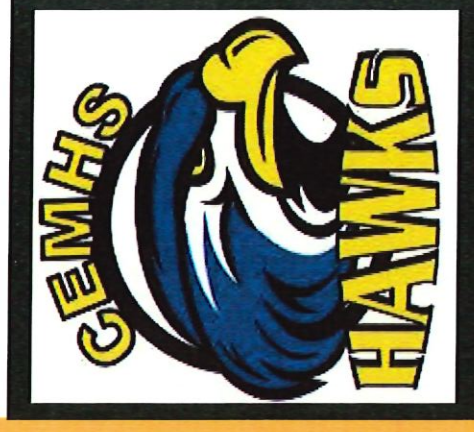
Georgia Milestone Information Sharing

MARCH

Career Month Spotighting career that
incorporate math and reading

MAY

Awards Day: Recognition of students'
excellence in math and other core content area



Central
Elementary
Middle
High School

SCHOOL-PARENT
COMPACT
2026-2027

REVISED May 28, 2026

School-Parent Compact

Our School-Parent Compact is an agreement that is developed jointly with parents, students, staff, and teachers. The compact outlines how parents, the entire staff, and students will share the responsibility for improved student academic achievement in math and reading.

Central's Compact for Elementary/High encompasses the following:

- ☐ Connects to goals of the school improvement plan.
- ☐ Emphasizes students learning skills.
- ☐ Describes how teachers will help students develop those skills using high quality instruction.
- ☐ Explains how teachers and parents will communicate about student progress.
- ☐ Describes opportunities for parents to volunteer, observe, and to participate in their child's education.

Contact our child's teacher by phone @706-665-8577 or email. Email address are first initial and last name of teacher followed by@talbot.k12.ga.us

Methods of Communications:

- Class Dojo
- Robocalls
- Updated School Website
- Phone calls
- Flyers
- Telecommunication
- Communication Folders
- Progress Reports
- Newsletter-Family Engagement
- Report Cards
- School Marquee

IN THE CLASSROOM-Central Elementary/High school teachers and staff will work with students and their families to support students' success in all academic areas with a focus on math and reading development and on understanding Lexile measures.

Communicates About Student Learning:

- ☐ Invite parents to sign up for Power Parent to keep track of student's current grades.
- ☐ Send home each student's progress towards math and reading goals each 9 weeks.
- ☐ Provide study guides and activities for students to help them understand math and reading concepts.
- ☐ Encourage student to read informational texts on reading and math concepts.
- ☐ Provide additional digital resource for math and reading.

Students at Home and in the Classroom

Ideas relate to Learning Connections Between Home and school:

- ☐ Make good choices such as paying attention in class, staying on task, and doing their best.
- ☐ Complete homework each night and study for tests.
- Make it a point to work hard to increase the learning of math concepts by discussing real-life uses for math.
- ☐ Visit the Parent Resource Center (Room 314) during school hours (8:30am -3 pm) to view helpful tips for parents.

AT HOME

Ideas to use at home to lead to increased reading and math Lexile scores:

- ☐ Set aside reading time/areas at home: Listen to your child read aloud and to read to your child.
- ☐ Keep books, magazines, and newspapers in a designated area at home for your child to read.
- ☐ Informal instructions about the importance of reading/math and his or her progress toward the Lexile goals.
- ☐ Encourage and help the child study for his/her math tests using study guides. If extra help is needed, seek it out.
- ☐ Assist your child with math and Literature projects.

DISTRICT GOAL

Increase Math and Reading Assessment scores within 3% of the state average, as reported by the Georgia Milestones data.

SCHOOL TARGETED GOALS

- ☐ Provide students with research-based math and reading strategies to increase scores within 3% from the previous year.
- ☐ Engage in mathematical instructional strategies that are research-based and have proved to increase the learning of math and reading concepts.
- ☐ Engage in effective teaching materials at school and at home.