

# PARENTAL

# INVOLVEMENT IS KEY!

## JULY/AUGUST

Open House/Annual Title I Meetings:  
Presentation of the 2023-2024 school year goals, compacts, & parent involvement policy (phone conference)

## SEPTEMBER/OCTOBER

Curriculum Night: discussion of our reading and math data, goals, and strategies to Reach the goals (in-person/Microsoft TEAMS)

## OCTOBER

Parent Visitation Day: classroom visitation for parents to observe or to participate in math activities and reading (in-person/Microsoft TEAMS)

## NOVEMBER

Math Project Day and Reading Project Day

## JANUARY

Georgia Milestones Information Sharing

## MARCH

Career Month: spotlighting careers that incorporate math and reading

## MAY

Awards Day: recognition of students' excellence in math and other core content areas

## HAWK NATION

Mr. Jonathan Taylor, Principal  
Email: [jtaylor@talbot.k12.ga.us](mailto:jtaylor@talbot.k12.ga.us)

Mrs. Brenda Walker, Elem- Middle Director  
Email: [walker@talbot.k12.ga.us](mailto:walker@talbot.k12.ga.us)

Dr. Fenton Dixon, Instructional Director  
Email: [fdixon@talbot.k12.ga.us](mailto:fdixon@talbot.k12.ga.us)

Ms. Shakiya Steverson, Parent Engagement  
Email: [ssteverson@talbot.k12.ga.us](mailto:ssteverson@talbot.k12.ga.us)

## QUESTIONS

Contact your child's teacher by phone at (706)665-8577 or email. Email addresses are first initial and last name of teacher followed by: [@talbot.k12.ga.us](mailto:@talbot.k12.ga.us)

## VISIT US

Parent Resource  
Room Room 314  
Daily Hours: 9:00 AM - 3:00 PM



CentralElem-HighSchool

# SCHOOL-PARENT COMPACT

## 2023-2024

REVISED  
JULY  
2023

# School-Parent Compact

Our School-Parent Compact is an agreement that is developed jointly with parents, students, staff, and teachers. The compact outlines how parents, the entire staff, and students will share the responsibility for improved student academic achievement in math and reading.

Central's Compact encompasses the following:

- Connects to goals of the school improvement plan.
- Emphasizes student learning skills.
- Describes how teachers will help students develop those skills using high-quality instruction.
- Explains how teachers and parents will communicate about student progress.
- Describes opportunities for parents to volunteer, observe, and to participate in their child's education.

## IN THE CLASSROOM

Central Elementary-High School teachers and staff will work with students' success in all academic areas with a focus on math and reading development and on understanding Lexile measures.

Communications about Student Learning:

- Invite parents to sign up for Power Parent to keep track of students' current grades.
- Send home each student's progress towards math and reading goals each 9 weeks.
- Provide study guides and activities for students to help them understand math and reading concepts.
- Encourage students to read informational texts about math concepts.
- Provide additional digital resources for math and reading.

Students at Home and in the Classroom

Ideas relating to Learning Connections between Home and School:

- Make good choices such as paying attention in class, staying on task and doing their best.
- Complete homework each night and study for tests.
- Make it a point to work hard to increase the learning of math concepts by discussing real-life uses for math. Visit the Parent Resource Center (Room 36) during school hours (8:30AM-3:00PM) to view helpful tips for parents.

## AT HOME

Ideas to use at home to lead to increased reading and math Lexile scores:

- Set aside reading time and areas at home to listen to your child read aloud and to read to your child.
- Keep books, magazines, and newspapers in a designated area at home for your child to read
- Informal instruction about the importance of reading and math and his or her progress toward the Lexile goals.
- Encourage and help the child study for his or her math tests using study guides. If extra help is needed, seek it out.
- Assist your child with math and literature projects.

## DISTRICT GOAL

Increase math and reading assessment scores within 10% of the state average, as reported by the Georgia Milestones data.

## SCHOOL TARGETED GOALS

Provide students with research-based math and reading strategies to increase scores within 5%-10% from previous year.

Engage in mathematical instructional strategies that are research-based and have proved to increase the learning of math and reading concepts.

Engage in effective teaching materials at school and at home.