**CENTRAL ELEMENTARY - HIGH SCHOOL**

**LESSON PLAN WEEKLY CHECKLIST**

**OPENING**

1. \_\_\_\_\_\_\_\_\_\_ I have introduced the standard(s) and scaffolded it in student-friendly language.
2. \_\_\_\_\_\_\_\_\_\_I have included strategies to introduce key vocabulary.
3. \_\_\_\_\_\_\_\_\_\_ I have introduced the learning target(s).
4. \_\_\_\_\_\_\_\_\_\_ I have introduced the success criteria.
5. \_\_\_\_\_\_\_\_\_\_ I have provided explicit instruction aligned to the standard(s) **(I do).**
6. \_\_\_\_\_\_\_\_\_\_ I have included a strategy for students to access prior knowledge to make

 connections, or asked a thought-provoking question, or used a similar

 strategy to encourage engagement from the very beginning of the lesson.

**TRANSITION TO WORK SESSION**

1. \_\_\_\_\_\_\_\_\_\_ I have included a strategy or strategies to engage students in teacher-

 supported, guided practice **(We do.)**

1. \_\_\_\_\_\_\_\_\_\_ I have planned time for my students to ask and answer clarifying questions.
2. \_\_\_\_\_\_\_\_\_\_ I have reinforced the learning target and success criteria.

**WORK SESSION**

1. \_\_\_\_\_\_\_\_\_\_ I have selected and included activities that support the intent and rigor of

 the standards. If I am a teacher of a Georgia Milestones Assessment System

 course, I have referred to the Achievement Level Descriptors for my course

 to ensure that I have selected instructional activities that support proficient level

 learning.

1. \_\_\_\_\_\_\_\_\_\_ I have included opportunities for my students to work in small groups. **(YOU do it**

 **together.)**

1. \_\_\_\_\_\_\_\_\_\_ I have included opportunities for my students to work independently. **(YOU do it**

 **Independently.)**

1. \_\_\_\_\_\_\_\_\_\_ I have included strategies to check for understanding for all students during

 the work session.

**CLOSING**

1. \_\_\_\_\_\_\_\_\_\_ I have included strategies to informally assess student understanding

 at the end of the daily instructional period.Students will be able to answer the

 questions, “What did I learn today?” “How do I know I learned it?”

1. \_\_\_\_\_\_\_\_\_\_ I have incorporated opportunities to provide data-driven, standards-based,

 targeted feedback to students.

*. Lesson plans are due each Friday by 4:00PM. Please upload your plans and this checklist to the Microsoft Teams platform no later than 4:00 PM.*