



# SCHOOLWIDE IMPROVEMENT PLAN (SIP) TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN TITLE I TARGETED ASSISTANCE (TA) PLAN

**NAME OF SCHOOL/PRINCIPAL: Mr. Jonathan Taylor**

**NAME OF DISTRICT/SUPERINTENDENT: Dr. James Catrett**

- Comprehensive Support School*    *Targeted Support School*    *Schoolwide Title 1 School*    *Targeted Assistance Title 1 School*  
 *Non-Title 1 School*    *Opportunity School*

## DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

### **Advancing Leadership | Transforming Schools**

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

**SIGNATURES:**

Superintendent \_\_\_\_\_ Date \_\_\_\_\_

Principal Supervisor \_\_\_\_\_ Date \_\_\_\_\_

Principal \_\_\_\_\_ Date \_\_\_\_\_

Title 1 Director \_\_\_\_\_ Date \_\_\_\_\_  
 (Title 1 Schools only)

**Planning Committee Members (SWP 8, 16)**

Name	Position/Role	Signature
Leticia Cook	Math Teacher	
Kim Hatcher	Business Teacher	
Henry Jackson	Special Education Teacher	
Jane Towns	Science Teacher	
Daphne Mathis	EIP Teacher	
Clayton Teat	Social Studies Teacher	
Jenie Carter	ELA Teacher	
Fenton Dixon	Instructional Specialist	

Title I only (SWP 10, 15, 19)  
 The Letter of Intent for Title I Schoolwide was submitted on \_\_\_\_\_.

Please indicate the programs that are consolidated in this plan: \_\_\_\_\_  
 \_\_\_\_\_

School Designated as a Priority School \_\_\_\_\_(Yes or No)                      School Designated as a Focus School \_\_\_\_\_ (Yes or No)

**Needs Assessment/ Data Review Results** (SWP 1, 11, 12, 13, 14, 17, 18)

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders

**SMART GOAL #1** (Increase the percentage of students meeting the developing level or higher on the Georgia Milestone by 5% by the end of the 2017-2018 school year.)

(SWP 2, 7, 9, 10)

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
<b>Curriculum Standard 1:</b> Uses systematic, collaborative planning Processes so that teachers share an understanding of expectations for standards, curriculum, assessment and instruction.		Implement collaborative planning that uses structured protocols and produces: <ul style="list-style-type: none"> <li>• Unpacked standards</li> <li>• Research based strategies</li> <li>• Standard aligned assessments</li> <li>• Effective lesson plans</li> </ul>	Lesson Plans Curriculum Notebooks Collaborative Planning Protocol/Minutes Feedback Documentation	<b>School Leaders Demonstrate:</b> Formal and Informal Observations <b>Teachers Demonstrate:</b> Curriculum Notebooks Grade level/content targets <b>Students Demonstrate:</b>  <b>Parents Demonstrate:</b>	Administrators	

**SMART GOAL #2** (100% of teachers will develop and implement learning targets, strategies and use assessment data to increase student learning on the CCRPI by 5% by the end of the 2017-2018 school year.)

(SWP 2, 7, 9, 10)

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<p><b>Curriculum Standard 3:</b> Uses a process to review curriculum documents to ensure alignment to the intent and rigor of the standards and revises as needed.</p>		<p>Develop and use a process to review curriculum documents to ensure alignment to the intent and rigor of the standards</p> <p>Use DOK (Depth of Knowledge) charts to ensure level of rigor on:</p> <ul style="list-style-type: none"> <li>• Assessments</li> <li>• Lesson Plans</li> <li>• Instruction</li> </ul>	<p>Lesson Plans Assessments DOK Charts Rubrics Curriculum Maps Notebooks Pacing Guides</p>	<p><b>School Leaders Demonstrate:</b> Formal and Informal Observations</p> <p><b>Teachers Demonstrate:</b></p> <p><b>Students Demonstrate:</b> Student Work</p> <p><b>Parents Demonstrate:</b></p>	<p>Administrators Leadership Team Instructional Coach</p>	

**SMART GOAL #3** (By the end of the 2017-2018 school year all teachers will use formative, diagnostic and summative assessment to guide instruction to increase students learning by 5 %.)

(SWP 2, 7, 9, 10)

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			Artifacts	Evidence		
<p><b>Assessment Standard 2:</b> Uses a balanced system of assessments including diagnostic, formative, and summative to monitor learning and inform instruction.</p>		<p>All teachers will engage in a schoolwide study and implementation of the core components of formative instructional practices: Using Clear Learning Targets, Collecting, analyzing and using evidence of student learning, providing effective feedback, and supporting student ownership of learning</p> <p>The leadership team will research and present for teacher input and implementation a schoolwide approach to balanced assessment.</p> <p>All teacher content area groups will develop and implement for each course of study:</p> <ul style="list-style-type: none"> <li>• Diagnostic Assessments</li> <li>• Pre- and Post- Tests</li> <li>• Formative Assessments, and</li> <li>• Summative Assessments</li> </ul> <p>The leadership team will develop a schoolwide assessment review process.</p>	<p>Grading Scale/Rubrics</p> <p>Curriculum/Pacing Guides</p> <p>Assessments</p> <p>Intervention Plan</p>	<p><b>School Leaders Demonstrate:</b> Analysis of grade level/content assessments</p> <p><b>Teachers Demonstrate:</b> Pre-Post Assessment Results and Analysis</p> <p><b>Students Demonstrate:</b></p> <p><b>Parents Demonstrate:</b></p>	<p>Administrators</p> <p>Instructional Coach</p> <p>Teacher leaders/School Improvement Team</p>	

**SMART GOAL #4** (By the end of the 2017-2018 school year all teachers will use assessments to monitor student progress, and inform instructions in order to increase student achievement by 5% on the Georgia milestones.)

(SWP 2, 7, 9, 10)

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
<p><b>Assessment Standard 3:</b> Uses common assessments aligned with the required standards to monitor student progress, inform instruction, and improve teacher practice.</p>		<p>All teacher content area groups will implement the schoolwide review process to ensure that all assessments align with standards, learning targets, Georgia Milestones, and SLO's.</p> <p>All teacher content groups will develop and implement common vertically aligned assessments to monitor students' progress, inform instruction, and improve teacher practice.</p>	<p>Lesson Plans</p> <p>Assessment Schedule</p>	<p><b>School Leaders Demonstrate:</b></p> <p><b>Teachers Demonstrate:</b> Analysis of grade level/content assessments</p> <p><b>Students Demonstrate:</b></p> <p><b>Parents Demonstrate:</b></p>	<p>Administrators Instructional Coach Teacher leaders/School Improvement Team</p>	

**SMART GOAL #5 (By the end of the 2017-2018 school year all teacher will use research based instructional practice to increase developing learners and above on the Georgia milestone by 5%.)**

(SWP 2, 7, 9, 10)

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
<p><b>Instruction Standard 4:</b> Uses research-based instructional practices that positively impact student learning.</p>		<p>Establish and communicate clear learning targets and success criteria aligned to the required curriculum standards</p> <p>Implement three-part lesson (Opening, Work Period, and Closing) instructional framework in every classroom</p> <p>Identify and incorporate into planning and instruction the most appropriate research-based strategies to improve student learning.</p> <p>Implement the RACE Writing Strategy to improve writing and students' ability to answer constructed response questions.</p> <p>Implement the ACE Writing Strategy to improve students' ability to response to math problems.</p> <p>Incorporate Assessment for Learning strategies in all lessons to ensure monitoring of students' progress.</p>	<p>Units or lessons are aligned to standards.</p> <p>Standards and learning targets of current lesson posted.</p> <p>Word Wall reflective of current standard and lesson.</p> <p>Mini Lesson aligned to standards.</p> <p>Assignments aligned to standards.</p> <p>Instructional bulletin board: description of project, rubric for project, student work sample with task attached</p>	<p><b>School Leaders Demonstrate:</b> Classroom Walkthrough Results</p> <p><b>Teachers Demonstrate:</b> Lesson plan effected: Opening, Work period, Closing Posted student work and examples must demonstrate that students mastered the standard.</p> <p><b>Students Demonstrate:</b> Progress Monitoring Student Work Samples</p> <p><b>Parents Demonstrate:</b></p>	<p>Administrators Instructional coach</p>	



**SMART GOAL #6** (By the end of the 2017-2018 school year all teachers will establish a learning environment that empowers students to actively monitor their own progress to decrease students discipline referrals by 5%.)

(SWP 2, 7, 9, 10)

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			Artifacts	Evidence		
<p><b>Instruction Standard 8:</b> Establishes a learning environment that empowers students to actively monitor their own progress.</p>		Use rubrics and exemplars to support students monitoring their own progress.	<p>Standards of lesson posted.</p> <p>Rubrics for all Content Areas.</p>	<p><b>School Leaders Demonstrate:</b> Classroom Walkthrough Results</p> <p><b>Teachers Demonstrate:</b> Pre and Post assessments reflect improved student achievement (student growth).</p> <p>Teacher observation of student growth</p> <p><b>Students Demonstrate:</b> Students are allowed to and expected to revise their work as evidence of mastery of standard.</p> <p><b>Parents Demonstrate:</b></p>		

**SMART GOAL #7** (By the end of the 2017-2018 school year all teachers will provide timely, systematic, data-drive intervention to increase percentage of students Lexile levels to on grade readers by 5% as measured by the star reading program.)

(SWP 2, 7, 9, 10)

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
<p><b>Instruction Standard 9:</b> Provides timely, systematic, data-driven interventions</p>		Develop and implement a pyramid of interventions to ensure that student receive the appropriate supports within and beyond Tier I instruction.	<p>School wide pyramid of academic interventions</p> <p>Student learning plans</p>	<p><b>School Leaders Demonstrate:</b></p> <p><b>Teachers Demonstrate:</b> Differentiated Instruction Tiered support</p> <p><b>Students Demonstrate:</b> Improved student performance on classwork and assessments</p> <p><b>Parents Demonstrate:</b></p>	Administrators Instructional coach	

**SMART GOAL #8**( Increase the percentage of students meeting developing learning and above by 5% on the Georgia Milestone by the end of the 2017-2018 school year.)

(SWP 2, 7, 9, 10)

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			Artifacts	Evidence		
<p><b>Professional Learning Standard 6:</b> Monitors and evaluates the impact of professional learning on staff practices and student learning.</p>		<p>Conduct focus walks to monitor and evaluate the impact of professional learning on classroom instruction and student and learning.</p>	<p>Assessment items Professional Learning Calendar</p>	<p><b>School Leaders Demonstrate:</b> Focus Walk Data Sign-In sheets for Professional Learning Participation</p> <p><b>Teachers Demonstrate:</b> Benchmark results</p> <p><b>Students Demonstrate:</b> Student work</p> <p><b>Parents Demonstrate:</b></p>	<p>Administrators Instructional coach</p>	

**SMART GOAL #9** (The school improvement team will meet twice monthly to review school data on student learning and make recommendation to increase student learning by the end of the 2017-2018 school year.)

(SWP 2, 7, 9, 10)

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
<p><b>Leadership Standard 6:</b> Establishes and supports a data-driven school leadership team that is focused on student learning</p>		<p>Identify leadership team members</p> <p>Conduct regular meetings focusing on student learning</p>	<p>Leadership Team Meeting Agendas and Minutes</p> <p>Student performance data</p>	<p><b>School Leaders Demonstrate:</b> Scheduled bi-monthly meetings to implement norms and protocols supporting a data driven school leadership team</p> <p>Schoolwide review student data</p> <p>Governance structure is in place to include input from all stakeholders</p> <p><b>Teachers Demonstrate:</b> Benchmark results</p> <p><b>Students Demonstrate:</b> Student work</p> <p><b>Parents Demonstrate:</b></p>	<p>Administrators</p> <p>Instructional coach</p>	

**SMART GOAL #10** (Implement a PBIS program by the end of the 2017-2018 school year to improve the school culture.)

(SWP 2, 7, 9, 10)

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
<p><b>Planning and Organization Standard 1:</b> Shares a common vision/mission that defines the school culture and guides the continuous improvement process.</p>		Review and revise to vision/mission statements to ensure a focus on continuous school improvement	<p>Promote and display the vision and mission statement throughout the school.</p> <p>Ensure that the leadership team makes decisions that are driven by the vision and mission statements.</p>	<p><b>School Leaders Demonstrate:</b> Scheduled bi-monthly meetings to implement norms and protocols supporting a data driven school leadership team</p> <p>Schoolwide review student data</p> <p>Governance structure is in place to include input from all stakeholders</p> <p><b>Teachers Demonstrate:</b> Benchmark results</p> <p><b>Students Demonstrate:</b> Student work</p> <p><b>Parents Demonstrate:</b></p>	Administrators Instructional coach Leadership Team	

**SMART GOAL #11** (By the end of the 2017-2018 school year the school improvement team will use data drive and consensus oriented process to develop and implement a school improvement plan that focused on student learning.)

(SWP 2, 7, 9, 10)

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
<p><b>Planning and Organization Standard 2:</b> Uses a data-driven and consensus-oriented process to develop and implement a school improvement plan that is focused on student learning.</p>		<p>All teachers will analyze student performance data</p> <p>All teacher teams will write SMART goals</p> <p>All teachers will provide input on the develop of the school improvement plan</p> <p>Leadership team will develop a student learning-focused school improvement plan</p>	<p>Milestones data</p> <p>Goal writing worksheet</p> <p>School improvement plan with SMART goals</p>	<p><b>School Leaders Demonstrate:</b></p> <p><b>Teachers Demonstrate:</b> Participation in schoolwide work sessions</p> <p><b>Students Demonstrate:</b></p> <p><b>Parents Demonstrate:</b></p>	<p>Administrators</p> <p>Instructional coach</p>	

**SMART GOAL #12** (The school improvement team will meet monthly to revise the SIP as necessary to increase student achievement.)  
 (SWP 2, 7, 9, 10)

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
<b>Planning and Organization Standard 3:</b> Monitors implementation of the school improvement plan and makes adjustments as needed.		The school leadership team will regularly monitor the school improvement plan strategies and evaluate the impact on student performance.	School Improvement Plan	<b>School Leaders Demonstrate:</b> Ongoing review to determine effectiveness of strategies and next steps  <b>Teachers Demonstrate:</b>  <b>Students Demonstrate:</b>  <b>Parents Demonstrate:</b>	Administrators Instructional coach Leadership Team	

**Professional Learning Plan to Support School Improvement Plan**

(SWP 4)

Professional Learning Strategy to Support Achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
1. Provide Professional Learning to all teachers	Each Tuesday during the 2016-2017 school-years.	1. Room, 2. Markers, 3. Poster paper 4. White board 5. Paper	1. Instructional Specialist 2. Technology Specialist	1. LEAD-Instructional Specialist 2. Assist-Administration and School Effective Specialist	1. Review/use the information from the 5 Year Data Trends for the MILESTONE TESTS (Elementary, Middle, and High). 2. Review/use information from the College and Career Ready Performance Index CCRPI) to assess the impact on student learning.
2. Provide Professional to Math Teachers- Dr. Dottie Whitlow * ((External Provider)	1. February 1 2. March 1 3. March 15 4. March 23 5. May 30 6. May 31	1. Substitute Teachers 2. Allocated Funds 3. Resources requested by the External Provider	1. Assistant Superintendent of Curriculum 2. Principal 3. Instructional Specialist	1. LEAD-Instructional Specialist 2. Assist-Administration and School Effective Specialist	1. Review/use the information from the 5 Year Data Trends for the MILESTONE TESTS (Elementary, Middle, and High). 2. Review/use information from the College and Career Ready Performance Index CCRPI) to assess the impact on student learning
3. Professional Learning provided by RESA in Math and in Science (Dr. Carol Johansen and Mrs.	Once a month.	1. Conference Room 2. Attendance of teachers	1. Assistant Superintendent of Curriculum 2. Principal	1. LEAD-Instructional Specialist 2. Assist-	1. Review/use the information from the 5-Year Data Trends for the MILESTONE TESTS (Elementary, Middle, and



<p><b>Jenna Rhodes)</b></p>			<p><b>3. Instructional Specialist</b></p>	<p><b>Administration and School Effective Specialist</b></p>	<p><b>High).</b>  <b>2. Review/use information from the College and Career Ready Performance Index CCRPI) to assess the impact on student learning</b></p>
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## Highly Qualified Staff

(SWP 3, 5)

All course are taught by highly qualified staff. \_\_\_yes\_\_\_ (Yes or no)  
If no, explain

List efforts to recruit highly qualified teachers to your school.

**Resources:**

Georgia School Performance Standards – <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines - <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf>

System for Effective School Instruction: <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf>

Title 1 - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) - <http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - <http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx>