

PARENT INVOLVEMENT IS THE KEY!

JULY/AUGUST

Open House/Annual Title 1 Meetings:
Presentation of the 2024-2025 school year
goals, compacts, & parent involvement
policy (phone conference)

SEPTEMBER/OCTOBER

Family Engagement Meetings
Curriculum Night: discussion of our reading
and math data, goals, and strategies to reach
the goals (in-person/Microsoft TEAMS)

OCTOBER

Parent Visitation Day: classroom visitation for
parents to observe or to participate in math
activities and reading (in-person/Microsoft
TEAM)

NOVEMBER

Family Engagement Month
Math Project Day and Reading Project Day

JANUARY

Georgia Milestone Information Sharing

MARCH

Career Month Spotighting career that
incorporate math and reading

MAY

Awards Day: Recognition of students'
excellence in math and other core content area

HAWK NATION

Mr. Jonathan Taylor,
Assistant Superintendent
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Mrs. Brenda Walker,
Elem-Middle Director
Email: bwalker@talbot.k12.ga.us

Ms. Daphne Daniels,
Dean of Students
Email: dmathis@talbot.k12.ga.us

Ms. Debera Ayers, Parent Engagement
Coordinator
Email: dayers@talbot.k12.ga.us

QUESTIONS

Contact your child's teacher by phone at
(706) 665-8577 or email. Email addresses
are first initial and last name of teacher
followed by: @Talbot.k12.ga.us

VISIT US

Parent Resource Room
Room 314
Daily Hours 9:00 AM—3:00 PM

DAA



Central Elem-High School

SCHOOL-PARENT COMPACT 2024-2025

REVISED
SEPTEMBER 30, 2024

School-Parent Compact

Our School-Parent Compact is an agreement that is developed jointly with parents, students, staff, and teachers.

The compact outlines how parents, the entire staff, and students will share the responsibility for improved student academic achievement in math and reading.

Central's Compact encompasses the following:

- Connects to goals of the school improvement plan.
- Emphasizes students learning skills.
- Describes how teachers will help students develop those skills using high-quality instruction.
- Explains how teachers and parents will communicate about student progress.
- Describes opportunities for parents to volunteer, observe, and to participate in their child's education.
- Parent-Teacher conferences upon request.
- At least 2 conferences annually school wide.
- Mid-term Progress reports (3 times per year).
- Request communications to parents.

IN THE CLASSROOM

Central Elementary-High school teachers and staff will work with students' success in all academic areas with a focus on math and reading development and on understanding Lexile measures.

Communicates About Student Learning:

- Invite parents to sign up for PowerParent to keep track of student's current grades.
- Send home each student's progress towards math and reading goals each 9 weeks.
- Provide study guides and activities for students to help them understand math and reading concepts.
- Encourage student to read informational texts about math concepts.
- Provide additional digital resource for math and reading.

Students at Home and in the Classroom

Ideas relating to Learning Connections Between Home and school:

- Make good choices such as paying attention in class, staying on task, and doing their best.
- Complete homework each night and study for tests.
- Make it a point to work hard to increase the learning of math concepts by discussing real-life uses for math.
- Visit the Parent Resource Center (Room 314) during school hours (9am -3 pm) to view helpful tips for parents.

AT HOME

Ideas to use at home to lead to increased reading and math Lexile scores:

- Set aside reading time and areas at home to listen to your child read aloud and to read to your child.
- Keep books, magazines, and newspapers in a designated area at home for your child to read.
- Informal instruction about the importance of reading and math and his or her progress towards the Lexile goals.
- Encourage and help the child study for his/her math tests using study guides. If extra help is needed, seek it out.
- Assist your child with math and Literature projects.

DISTRICT GOAL

Increase Math and Reading

Assessment scores within 10% of the state average, as reported by the Georgia Milestones data.

SCHOOL TARGETED GOALS

Provide students with research-based math and reading strategies to increase scores within 5%-10% from previous year.

Engage in mathematical instructional strategies that are research-based and have proved to increase the learning of math and reading concepts.

Engage in effective teaching materials at school and at home.